





UWC
MAASTRICHT


SCHOOL
PROFILE


2025-2026


UWC MAASTRICHT
AT A GLANCE

925+
STUDENTS


100+
NATIONALITIES


ENGLISH-MEDIUM
EDUCATION

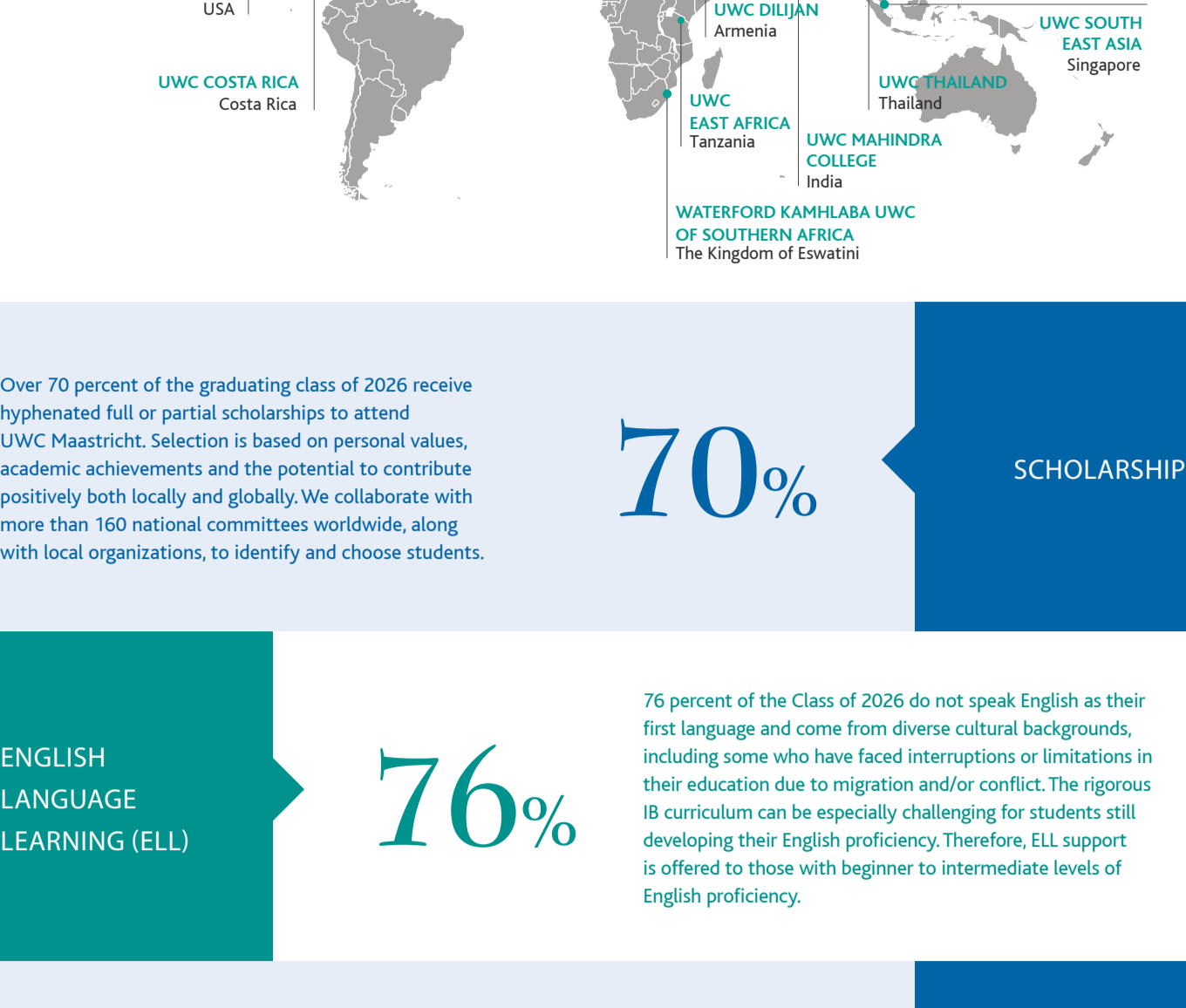
FOUNDED
2009

2012 CUSTOM-
BUILT CAMPUS

4-19
YEARS
KINDERGARTEN -
SECONDARY

THE ONLY UWC SCHOOL
OPERATING WITHIN A NATIONAL
PUBLIC SCHOOL FUNDING CONTEXT

UNIQUE LOCATION SERVING
INTERNATIONAL COMMUNITIES IN THE
NETHERLANDS, BELGIUM AND GERMANY



Over 70 percent of the graduating class of 2026 receive hyphenated full or partial scholarships to attend UWC Maastricht. Selection is based on personal values, academic achievements and the potential to contribute positively both locally and globally. We collaborate with more than 160 national committees worldwide, along with local organizations, to identify and choose students.

70% SCHOLARSHIPS

At UWC Maastricht, we place great importance on learning beyond the classroom. As an IB school, all students participate in CAS (Creativity, Activity and Service), with a strong emphasis on service. Our students have access to over 100 external service opportunities in Maastricht and many also take part in the Duke of Edinburgh's International Award, a challenging outdoor and experiential education programme. As an Eco School, we are actively involved in environmental and sustainability projects. Student leadership is nurtured through platforms such as the Student Council, Model United Nations, the Youth Social Entrepreneurship Programme, Student Led Initiatives and many more. Throughout the year, students organize on-campus different events focused on topics like International Peace, Sustainability, The Arts, Science and Gender Issues. They also lead school-wide Culture Weeks to celebrate the diverse cultures within our community. Additionally, students benefit from guest speakers and debates through our Global Issues Forum. Other opportunities for development include Critical Engagement (focusing on personal and social skills), Project Weeks and a variety of after-school activities.

CO-CURRICULAR AND EXPERIENTIAL EDUCATION

76 percent of the Class of 2026 do not speak English as their first language and come from diverse cultural backgrounds, including some who have faced interruptions or limitations in their education due to migration and/or conflict. The rigorous IB curriculum can be especially challenging for students still developing their English proficiency. Therefore, ELL support is offered to those with beginner to intermediate levels of English proficiency.

ENGLISH LANGUAGE LEARNING (ELL)

High school Year 10 & 11 students (MYP4 & 5) Year 12 & 13 students (IB Diploma Programme and IB Career-related Programme) 12 & 13 Residential Students

141 343 199

CLASS OF 2026 (IB DP&BCP) 170 students 100 residential 3 boarding houses

CLASS OF 2026 - NATIONALITIES



12 Africa
32 Asia
58 Europe (EU & EEA)
18 Non-EU (incl. Turkey, UK, Russia)

4 Latin America and Caribbean
9 Middle East
7 North America
31 Dual nationality

STAFF OF 2025-2026 NATIONALITIES



10 Africa
22 Asia
56 Europe (EU & EEA)
15 Europe (non-EU)
3 Latin America and Caribbean

73 NL
11 North America
4 Oceania

STAFF OF 2025-2026 EDUCATION

26 other education and qualifications
70 Bachelor
92 Master
6 Ph.D.

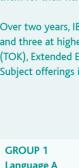
UWC MAASTRICHT, THE NETHERLANDS

High school CEEB Code 759463

Head of College Vikki Stiebert

Deputy Director of Academics Sindhu Clark

University Counselling Team Tanushka Bali
Ariqulnisa Bergeron
Elena Borisova
Erick Núñez
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PROGRAMMES

The International Baccalaureate Middle Years Programme at UWC Maastricht offers a rich educational experience for students aged 11 to 16, both inside and outside the classroom. It promotes a broad and deep understanding across various disciplines. MYP students select subjects from eight groups and are also required to study the Dutch language.



Group 1: Language and Literature
Group 2: Language Acquisition
Group 3: Individuals and Societies
Group 4: Sciences
Group 5: Mathematics
Group 6: Arts

As part of the programme, students engage in Service as Action activities and projects, such as Youth Mayors or Model United Nations (MUN). In MYP4, all students participate in The Duke of Edinburgh's International Award at the bronze level. In their final year, students complete a Personal Project, an independent exploration of an area of interest, which is externally assessed. All other assessments in the MYP at UWC Maastricht are conducted internally.

Students aged 16-18 choose between the IB Diploma Programme (IBDP) or the IB Career-related Programme (IBCP), offering academic challenge and real-world learning to prepare them for their next steps.

Over two years, IB Diploma students study six subjects of their choice, three at standard level and three at higher level. Students also complete three core elements: Theory of knowledge (TOK), Extended Essay (EE) and Creativity, Activity, Service (CAS). Subject offerings in the IB Diploma Programme:

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

GROUP 1 Language A	GROUP 2 Language B	GROUP 3 Individuals and Societies	GROUP 4 Sciences	GROUP 5 Mathematics	GROUP 6 Arts
Language and Literature Arabic SL/HL Dutch SL/HL English SL/HL Spanish SL/HL French SL/HL Chinese SL/HL Literature Italian SL/HL Mother Tongue Self-taught SL only	Language Acquisition Dutch B SL/HL English B HL French B SL/HL Spanish B SL/HL German B SL/HL Ab initio French SL only Spanish SL only German SL only Dutch SL only	Economics SL/HL Geography SL/HL Global Politics SL/HL History SL/HL World Arts and Cultures SL only Environmental Systems and Societies SL only	Biology SL/HL Chemistry SL/HL Physics SL/HL Design Technology SL/HL Environmental Systems and Societies SL only	Mathematics: Analysis and approaches SL/HL Mathematics: Applications and interpretation SL/HL	Music SL/HL Visual Arts SL/HL Film SL/HL

Since 2022, UWC Maastricht has offered the International Baccalaureate Career-related Programme (IBCP) alongside the IB Diploma Programme. The IBCP is designed for those seeking an interdisciplinary, career-focused experience. In this programme, students specialize in their professional aspirations. Alongside up to four IBDP subjects, the curriculum combines academic excellence with the development of personal and professional skills, providing a customized pathway to a dynamic career.

INTERNATIONAL BACCALAUREATE CAREER-RELATED PROGRAMME (IBCP)



RESULTS

IB DIPLOMA PROGRAMME CLASS OF 2025

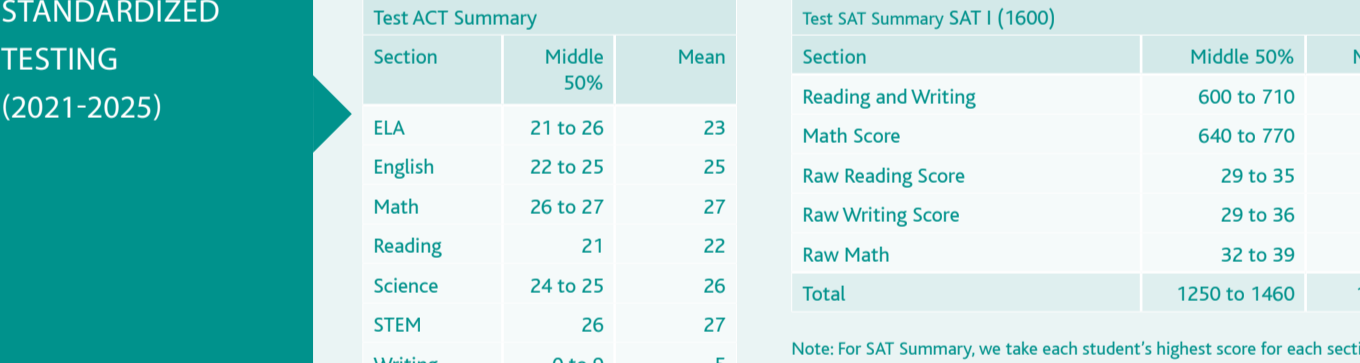
140 Total nr of DP candidates (excluding retake and split session candidates)

135 Candidates who received the DP Diploma

33 Average UWC Maastricht


30.5 Average World

Average number of points (only students who passed)



40-45 points: 20 students
35-39 points: 49 students
30-34 points: 56 students
24-29 points: 41 students

IB DIPLOMA PASS RATE 2021-2025



2021 2022 2023 2024 2025

UWC Maastricht

World

IB CAREER-RELATED PROGRAMME CLASS OF 2025

6 Candidates passed the IBCP with a success rate of 100%.

As the Career-related Programme offers different subject packages, average scores are not comparable.

STANDARDIZED TESTING (2021-2025)

UWC Maastricht is an open testing centre for SAT.

On average, 25 percent of students in Years 12 and 13 take SAT or ACT* each year.

All scores, including those from English language learners, are recorded.

* ACT is no longer offered as of 2023-24 school year.

Test ACT Summary			Test SAT Summary SAT I (1600)		
Section	Middle 50%	Mean	Section	Middle 50%	Mean
ELA	21 to 26	23	Reading and Writing	600 to 710	650
English	22 to 25	25	Math Score	640 to 770	690
Math	26 to 27	27	Raw Reading Score	29 to 35	32
Reading	21	22	Raw Writing Score	29 to 36	35
Science	24 to 25	26	Raw Math	32 to 39	35
STEM	26	27	Total	1250 to 1460	1340
Writing	0 to 9	5			
Composite	23 to 26	25			

Note: For SAT Summary, we take each student's highest score for each section, and use these high scores to create our Middle 50% and Mean.



AFTER GRADUATION & MATRICULATION

Most Maastricht graduates continue to undergraduate studies at colleges and universities around the world, often with significant scholarships or financial aid. Others choose different paths, such as gap years, internships or community projects.

DP CLASS OF 2025 AFTER GRADUATION

113 DP students have indicated that they plan to enroll in post-secondary studies

27 Students have indicated that they plan to pursue a gap year (community or military service, travel, volunteering or employment opportunities)

UNIVERSITY DESTINATIONS*

UNIVERSITY DESTINATIONS OF DP STUDENTS 2021-2025

UNITED STATES

UNITED STATES OF AMERICA

THE NETHERLANDS

EUROPE (excl. NL)

UNITED KINGDOM

CANADA

* Data is self-reported by students and therefore might be incomplete at the time of publication.

UNITED STATES

Baird College
Barnard College
Bates College
Brown University
Bucknell University
Case Western Reserve University
Colby College
College of Idaho
College of the Atlantic
Colorado College
Columbia University
Concordia College at Moorhead
Concordia University
Connecticut College
Cornell University
Drexel University
Duke University
Earlham College
Emerson College
Franklin & Marshall College
Furman University
George Washington University
Georgetown University
Goucher College
Hawaii Pacific University
Hood College
James Madison University
Johns Hopkins University

THE NETHERLANDS

Abbey Road Institute, Amsterdam
Amsterdam Fashion Institute
Amsterdam University of Applied Sciences
Delft University of Technology (TU Delft)
Eindhoven University of Technology
Erasmus University Rotterdam
Newcastle University
Ghent University
University of Applied Sciences, Groningen
Leiden University
Maastricht University
Maastricht University
Maastricht University

UNITED KINGDOM

Birmingham City University
Bournemouth University
King's College London
London Metropolitan University
Manchester Metropolitan University
Newcastle University
Northeastern University London
University of Glasgow
University of Birmingham
University of Cambridge
University of Chester
University of Essex
University of Glasgow
University of Kent, Canterbury
University of Nottingham
University of Oxford
University of Reading
University of St Andrews
University of Stirling
University of Sussex
University of Warwick

EUROPE

Anglia Ruskin University
Bard College Berlin, Germany
Bocconi University, Italy
Cardinal Newman-CEU University, Spain
Concordia University of Budapest, Hungary
EDHEC Business School, France
ESADE, Spain
École Polytechnique, France
Forward College Paris, France
Guido Carli Free Int'l U of Social Studies (LUISS)
Heidelberg University, Germany
Humboldt University of Berlin, Germany
IB University, Madrid, Spain
Imperial College London
Institut français de la mode, France
KU Leuven, Belgium
La Rochelle University, France
London Metropolitan University
Loughborough University
Luiss University, Italy
Manchester College
Nuova Accademia di Belle Arti Milano, Italy
Queen Mary University of London
Regent's University London
Sciences Po, France
Semmelweis University, Hungary
Trinity College, Ireland
Université de Paris-Saclay, France
Universidad Complutense de Madrid, Spain
University College Cork, Ireland
University of Applied Sciences Upper Austria, Austria
University of Europe for Applied Sciences, Berlin, Germany
University of Portsmouth
University of Turin, Italy
Vrije Universiteit, Brussel, Belgium

CANADA

Bishop's University
Camosun College
Cincinnati University
Cranfield University
Douglas College, New Westminster
McGill University
Redeemer University College
The University of British Columbia, Vancouver
University of Guelph
University of Toronto
University of Waterloo

REST OF THE WORLD

American University of Beirut, Lebanon
American University of Sharjah, United Arab Emirates
Keio University, Mita Campus, Japan
National Taiwan University, Taiwan
New York University Shanghai, China
New York University Abu Dhabi, United Arab Emirates
The University of Hong Kong, Hong Kong
Universidad Anahuac, Mexico
The University of Canterbury, New Zealand
USP - Universidade de São Paulo, Brazil
Waseda University, Japan

CP CLASS OF 2025 AFTER GRADUATION

6 Attending university

2 NL Fontys Eindhoven
Rotterdam University of Applied Sciences

1 DE Berlin

3 USA University of Oklahoma
University of Tampa
St. Lawrence University

CP students also received offers from the following institutions:

American University of Paris, France
Earlham College, USA
Emerson College, USA
Methodist University, USA
Middlebury College, USA
St. Lawrence University, USA
Syracuse University, USA
University of Essex, United Kingdom

Grading system

UWC Maastricht does not use a weighted grading system. We do not calculate GPA or class ranking.

Letters of recommendation

All letters of recommendation are kept confidential. We do not edit teacher recommendations.

Applications limit

Students are limited to 8 applications worldwide.

Transcripts

The school operates on a trimester basis. Transcripts are available after each reporting cycle - in November, February and June.

Awards/Honours

UWC Maastricht does not give awards to students in the academic or co-curricular areas. This decision was deliberately taken in order to promote a strong community as well as a spirit of solidarity among students.

Test preparation

Students do not receive any type of test preparation.

UNIVERSITY COUNSELLING POLICIES



WE ARE READY FOR THE WORLD

ACCREDITATION AND AFFILIATIONS

Ministry of Education, Culture and Science

IB

CollegeBoard

WE ARE A CIS ACCREDITED SCHOOL

Member of

INTERNATIONAL ASSOCIATION OF COLLEGES (IAC)

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