

# IBCP NEWSLETTER

*UWC Maastricht's Newsletter on the International Baccalaureate Career-Related Programme*



## NEW IBCP TRACK IN MUSIC

UWC Maastricht is very excited to announce that from September 2023 we will be offering a second career-related study for IBCP students. In addition to the current option in Business & Sustainability, talented musicians aspiring to a career or further studies in Music will be able to audition for a place on the [Junior Classical](#) or [Jazz Programmes](#) with our educational partner, the Conservatorium Maastricht.

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# MASTERCLASSES AND PERFORMANCE

Successful applicants will take weekly lessons with the Conservatorium and be involved with workshops, masterclasses, rehearsals and performances to improve their musicianship.

These will happen mainly on Saturdays, leaving most of the rest of the week free to study a choice of IB Diploma subjects and complete the IBCP core components with all the other IBCP students. As a well-established educational institution, the Conservatorium will endorse the career-related study, setting up students to apply to music schools around the world if they wish to further their studies.

Talented musicians interested in discovering more about this option should contact our [admissions office](#) as soon as possible.

Conservatorium **ZU**  
Maastricht **YD**



[uwcmastricht.nl/career-related-programme](https://www.uwcmaastricht.nl/career-related-programme) for ongoing updates about our IBCP in Sustainable Business!



# COMMUNITY ARTS AND INFORMATION TECHNOLOGY

We are currently exploring with different educational partners two more Career-related Study options in the Arts and also IT. Those interested in pursuing careers or further study in these fields should watch this space closely. We will hopefully update with more news shortly.

## LEARNING FROM THE EXPERTS

Our current cohort of IBCP Business & Sustainability students are having their theory classes enriched by a range of experts from the field. With the help of our Advancement Department the students have had guest lectures from eminent business leaders sharing the challenges of entrepreneurship and pursuing sustainability goals in the commercial world and have started a series of visits to innovative local companies to see how theory works in practice. April will see another week dedicated to these field experiences so the students can select one of the three specialist pathways they would like to follow. The SUMAS® course currently offers options in sustainable Fashion, Nature Conservation and Sustainable Hospitality, with more exciting options to come in future.



*Michael Reidick, Head of Social Stewardship at C&A Fashion gave insights on Human Rights Issues in C&A's Supply Chain.*

# IBCP CORE COMPONENTS

All IBCP students worldwide have to cover four Core Components in addition to their Career-related Studies and chosen Diploma subjects. These components are true to the aims of the IB and the UWC movement in helping students develop a broader range of skills and attributes to foster peace, sustainability and international-mindedness. At UWCM our students dedicate several hours a week on average to Service Learning with a huge variety of options provided by our Community Engagement department. Whether it is assisting with the English Childcare or Refugee Centres in Maastricht, working in the Campus Permaculture Garden or establishing their own projects, our students are developing compassion, responsibility and long-lasting interpersonal skills. For their Language Development component students have to study a Language that is not their best for a minimum of 50 hours over the two years. Most of this at UWCM is done through independently following online courses such as Duolingo, but we also have a group of students challenging themselves to learning Universal Sign Language using some superb resources freely available on YouTube. For the Personal and Professional Skills component our students have two classes a week with the IBCP Coordinator building a wide variety of business and leadership skills such as Collaboration, Presenting and Goal Setting. In addition all students pursue their own choice of specialist skills independently and can even apply for funding for courses.

Students Denys and Giorgi recently took an online course in AI for Engineering provided by the SkillsGap organisation in the UK while Adriana has signed up for AI in Medicine because of her interest in Biotechnology. Others have chosen to develop their artistic skills in film or music, while other IT-related skills are popular too.



*IBCP student Denys taking part in an online course in AI for Engineering.*

We hope by the end of two years that our IBCP students will have developed not only a range of relevant career-related skills, but also through this process, a real love of learning and strategies for continuous personal development. The last component, the Reflective Project, is the only part of the Core that is externally marked by the IB and we will begin this process toward the end of the school year and provide more details in future newsletters.



*Our students during a visit at Mosa Meat: a food technology company making cultivated meat.*

## MORE INFO



[uwcmastricht.nl/career-related-programme](https://uwcmastricht.nl/career-related-programme)



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